On the Cultivation of College Students' Feelings of Home and Country in the New Era

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Abstract
Cultivating college students' feelings of home and country is an important part of ideological and political education in colleges and universities in China. Its main purpose is to stimulate college students' feelings of home and country, so that they can take the initiative to undertake the responsibility of the great rejuvenation of the Chinese nation. At present, there are many problems in cultivating college students' feelings of home and country, such as the lack of initiative of college students in learning feelings of home and country, and the atmosphere of cultivating feelings of home and country in colleges and universities. Therefore, it is necessary to strengthen the research on this aspect and take scientific and reasonable measures to strengthen it, so that the purpose of cultivating college students' feelings of home and country can be realized smoothly. In view of this, this paper analyzes the current situation of cultivating college students' feelings of home and country in the new era, and explores the path of cultivating college students' feelings of home and country in the new era, hoping to provide some effective reference for relevant personnel.

Keywords
New Era; College Students; Family and Country Feelings; Cultivation.

1. Introduction
In recent years, with the rapid development of our society, our country has paid more and more attention to the ideological and political education for college students, and especially put forward stricter requirements for cultivating college students' feelings of home and country. In education, it is necessary to improve college students' sense of identity with the motherland and strengthen their national spirit, so that they can grow into outstanding talents for the development of Chinese society. Although our country pays more and more attention to the cultivation of college students' feelings of home and country, there is a lack of experience in this aspect, and there are various problems in the whole process, which makes it difficult to ensure the effect of cultivating college students' feelings of home and country. Therefore, it is necessary to deeply analyze the present situation of cultivating college students' feelings of home and country in the new era, and explore the path of cultivating college students' feelings of home and country in the new era, so as to put forward some reliable references and promote the smooth development of the cultivation of college students' feelings of home and country.

2. A summary of the present situation of cultivating college students' feelings of home and country in the new era
Through the analysis of the present situation of cultivating college students' feelings of home and country, we can see that college students' initiative in participating in the education of feelings of home and country is low, and most of them study their feelings of home and country in order to obtain credits, so that the effect of cultivating college students' feelings of home and country is not ideal. The main reason for this problem is that the methods and contents of
cultivating college students' feelings of home and country do not conform to the psychological characteristics of college students, and it is difficult to arouse their learning enthusiasm and initiative. In addition, college students are exposed to more and more network information, which makes them spend less time studying their feelings of home and country, and makes it difficult to ensure their learning effect. Secondly, when cultivating college students' feelings of home and country, teachers failed to create a good atmosphere for cultivating feelings of home and country, which made the effect of cultivating feelings of home and country very limited. The main reason for this problem is that the cultivation of the feelings of home and country stays on the spare content of ideological and political education, and it is difficult to give full play to the value of the content of the feelings of home and country in ideological and political education in colleges and universities. At the same time, there are few educational practice activities on feelings of home and country in schools, and students' study of feelings of home and country stays in writing, failing to translate them into their own emotions and spirits. Based on this situation, it is necessary to strengthen the research on the cultivation of college students' feelings of home and country, and promote the continuous progress and development of the cultivation of college students' feelings of home and country.

3. Analysis on the specific path of Cultivating College Students' home country feelings in the new era

3.1. Integrating feelings of home and country into ideological and political theory education

In the past, when carrying out ideological and political education in colleges and universities, its educational content was mainly Marxist theoretical education, so it was difficult to play the role of ideological and political education in cultivating students' feelings of home and country. Therefore, it is necessary to change it reasonably, enrich the teaching content constantly, and realize the effective integration of cultivating the feelings of home and country and ideological and political education in colleges and universities. Integrating the feelings of home and country into the process of ideological and political education in colleges and universities can improve college students' understanding of China’s excellent traditional culture, typical historical figures and the development history of the Chinese nation, and form a good sense of national pride, social responsibility and cultural identity of the motherland. First of all, it is necessary to dig deep into the red educational resources related to the feelings of home and country, such as "Long March Spirit", "Anti-Union Spirit", "Huang Danian Spirit", etc., which can be taken as the contents of the feelings of home and country education, so that college students can fully feel the feelings of their ancestors' home and country, and learn from their ancestors' heart of serving the country with fists. Secondly, it is necessary to promote the excellent content of home and country feelings into the ideological and political education classroom and teaching materials, so that it can form a complete home and country feelings education system. For example, in classroom teaching, students can be organized to carry out questionnaire activities to help teachers understand the curriculum content that students are interested in, and then make reasonable adjustments to classroom teaching to stimulate students’ initiative in learning the content of home and country feelings education. Finally, we can carry out class activities or special lectures on the feelings of home and country, so as to extend the traditional classroom teaching and make the purpose of cultivating the feelings of home and country of college students be smoothly realized [2].

3.2. Cultivate the feelings of home and country through social practice

When cultivating college students' feelings of home and country, we should not only stay in the education of theoretical knowledge, but also give full play to the important role of social
practice activities in cultivating college students' feelings of home and country, so that college students can get more real experience in practical activities. Carrying out various cultural activities can not only enrich students' theoretical knowledge, but also enhance students' sense of identity with the motherland's culture. For example, during the National Day, Mid-Autumn Festival, Dragon Boat Festival, May Fourth Youth Day and other important festivals, students can be organized to have a "traditional culture tour", to have a knowledge contest and essay contest in the form of groups, and to watch popular science works, so that students can receive the education of home and country feelings in a happy mood and realize the purpose of cultivating college students' home and country feelings. At the same time, students can be guided to visit the local red cultural sites and explain the heroic deeds of the revolutionary martyrs, so that students can respect the patriotism and indomitable spirit of the revolutionary martyrs, and produce a good sense of national pride. For example, students will be guided to visit Lei Feng Memorial Hall and General Yang Jingyu memorial hall, so that college students can learn the excellent spirit of these ancestors. At the same time, students should be encouraged to participate in social resource activities, such as red culture propaganda activities, so that students can improve their practical ability and gradually form a good sense of social responsibility [3].

3.3. Home country education through multimedia platform
With the rapid development of computer network technology, college students' living habits and learning methods have changed greatly. They can use smart phones, computers and other equipment to obtain the information they need, which not only improves students' learning efficiency, but also increases the difficulty of cultivating their feelings of home and country. In the process of college students using the Internet to obtain information, it is difficult to identify whether the network information is good or bad, which leads to the confusion of college students' thoughts, and even various bad thoughts such as money supremacy, hedonism, refinement and self-interest, which seriously affects the future development of college students and is not conducive to the development of the education of college students' feelings of home and country. Based on this situation, it is necessary to change the method of College Students' homesickness education, give full play to the application value of multimedia platform, realize the online and offline education platform, and promote the improvement of College Students' home country education level [4]. For example, the student affairs department can transmit the education content of homesickness to students through microblog, and push Animation videos, sitcom videos, articles, etc. on the network platform to students, so that students can identify with the education of homesickness, stimulate students' initiative in learning homesickness, and effectively improve the effect of Cultivating College students' homesickness.

4. Conclusions
To sum up, there are still many shortcomings in the cultivation of college students' feelings of home and country. It is necessary to fully understand it, integrate the feelings of home and country into the ideological and political education in colleges and universities, cultivate the feelings of home and country through social practice, and educate the feelings of home and country through multimedia platform. So as to improve the level of cultivating college students' feelings of home and country, promote college students to form a good sense of national identity and social responsibility, and lay a good foundation for their future development.
References


