

Discussion on the Construction Path of "Curriculum Ideological and Political" in Colleges and Universities in the New Era

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Abstract

Under the background of the new era, the fundamental task of cultivating morality is necessary to strengthen the construction of "ideological and political courses" in colleges and universities. "Curriculum education" construction in recent years has made some achievements, but there are also some problems such as "course education" construction concept needs to be strengthened, collaborative education effect, etc., this paper on the basis of the analysis of the reason, put forward to strengthen the propulsion "course education" policy implementation, strengthen college "course education" construction security efforts, improve the university "course education" evaluation system path, to optimize the "course education" construction, improve the quality of education.

Keywords

Curriculum Ideological and Political; New Era; College Students; Construction Path.

1. Introduction

The growth of college students is related to the future of the country. In the new era of the rapid development of information technology, their moral education and intellectual education are equally important. The development of "curriculum, ideological and political affairs" is an effective way to implement "cultivating people by virtue". In recent years, the country attaches more and more attention to the ideological and political education of college students, in March 2021, the general office of the Ministry of Education issued on the course ideological demonstration project construction notice, to "promoting curriculum education high quality construction, the education work system through the talent training system, build the full comprehensive education pattern". At present, colleges and universities across the country have tried to carry out the construction of "curriculum ideological and political", and have achieved some achievements, but the overall design and system planning of the construction process of "curriculum ideological and political" as well as the effective path of implementation need to be further improved. This requires all teachers in colleges and universities to actively and deeply explore the ideological and political education content contained in various courses, and comprehensively build the "curriculum ideological and political education" education mechanism, so as to respond to and practice the construction of "curriculum ideological and political education".

2. The Problems Existing in the Construction of "Curriculum Thinking and Politics" in Colleges and Universities under the Background of the New Era

2.1. The Construction Concept of "Curriculum Ideological and Politics" Needs to be Strengthened

In the survey found that some research objects think it is not necessary to ideological elements into professional course teaching, professional courses into too many ideological elements, deliberately inserted more far-fetched and take up time, professional skills of learning and improve is the focus of college education teaching, part of college teachers and students of college course "ideological" construction concept does not agree, to "ideological" reform has certain resistance, or there is no resistance but understanding depth is not enough, lead to "curriculum education" reform implement not thorough, "curriculum education" construction concept needs to be strengthened.

2.2. The Effect of "Curriculum Ideological and Politics" is not Good

In the process of promoting the construction of "curriculum ideological and political", the professional courses and ideological and political courses have not yet formed a real synergy. Because some teachers do not fully understand the division of labor in the ideological and political construction of different majors, they neglect to fully explore the ideological and political elements and educational resources in the professional courses, resulting in the phenomenon of "rigid indoctrination", leading to the lack of mutual support between ideological and political courses and the lack of a good implicit connection in content and form; There is no real synergy between professional courses. Some professional courses have not fully explored the unique effect of this course on promoting the construction of "curriculum ideological and political", nor have they been able to scientifically recognize the differences between this course and other courses in integrating curriculum ideological and political, and there is little synergy between them.

2.3. The Team Construction of "Curriculum Thinking and Politics" is Weak

Teachers are the main body of the construction of "curriculum ideological and political affairs". For the current situation of ideological and political elements of professional courses into classroom teaching, most of the research objects believe that less ideological and political elements are integrated in the teaching process. In the survey of the difficulty of integrating ideological and political elements in professional courses, half of the respondents thought it was difficult. For the methods of ideological and political integration in professional course teaching, teaching teaching and case teaching methods adopt many single teaching methods, which is lack of attraction to students and is not conducive to achieving the expected effect of ideological and political education. It can be seen that teachers' ability in ideological and political teaching needs to be further improved.

3. Analysis of the Causes of the Problems of "Curriculum Thinking and Politics" in Colleges and Universities under the Background of the New Era

3.1. Inadequate Implementation of the Promotion Policy of "Curriculum Ideological and Political" in Colleges and Universities

The ideological and political theory course should be strengthened in the process of improvement. All kinds of courses should go with the ideological and political theory course in the same direction to form a synergy effect. However, according to the previous analysis, the

current construction of "curriculum ideological and political" in colleges and universities has a low acceptance of the concept of "curriculum ideological and political", and the synergy effect of various disciplines is not good, which indicates that the implementation of the promotion policy of "curriculum ideological and political" in colleges and universities is not in place, The concept of ideological and political education in the whole curriculum has not been formed. The leaders of colleges and universities have not paid enough attention to the construction of "curriculum ideological and political". Although they have issued learning documents, they have not studied deeply and understood enough. Although some colleges and universities have formulated relevant policies and plans of "curriculum ideological and political", they only stay in the meetings and documents, and the implementation work is not in place, resulting in unsatisfactory results in the construction of "curriculum ideological and political".

3.2. Insufficient Guarantee for the Construction of "Ideological and Political Courses" in Colleges and Universities

Through the above analysis of the problems existing in the construction of "curriculum ideological and political" in colleges and universities, mainly because of the lack of guarantee of "curriculum ideological and political" construction in capital, technology, personnel and other aspects. In terms of funds, sufficient capital is the key to ensure the smooth construction of "curriculum education", which is based on the local financial support, the government supports the "curriculum education" construction in the economic development is relatively backward, the financial support is relatively small. In terms of technology, information technology in modern society is developing rapidly. However, due to the limitation of various factors of human and financial resources, the development of relevant teaching system platform cannot timely meet the needs of classroom or online teaching. Similar problems also exist in the construction of the system platform of "curriculum thinking and politics" in the school. Personnel, is the main body of the construction of "education", but now "education" team construction is weak, mainly because of the university teachers "education" construction investment less, lack of specialized training, teachers "education" teaching ability, directly lead to the thought of the Chinese people's political consultative conference and education effect is bad.

3.3. The Evaluation System of "Ideological and Political Courses" in Colleges and Universities is not Perfect

The student evaluation system is a feedback to the educational effect of the educated, which plays an important role in improving the teaching effect and improving the teaching mode. The current imperfect evaluation system of "ideological and political curriculum" in colleges and universities is an important reason for the unsatisfactory effect of ideological and political education. The current evaluation system of "ideological and politics" lacks the assessment of students' ideological changes. The assessment of professional courses still takes the professional examination results as the only standard, and the ideological and political accomplishment is not within the scope of assessment. Teacher evaluation system is based on the standard of "curriculum ideological and political" construction, analyzing whether teachers have "curriculum ideological and political" links, how to carry out and how to carry out the effect in the classroom, so as to evaluate the teaching effect of "curriculum ideological and political". However, although there are some single assessment indicators for the construction of "curriculum thinking and politics" involving teachers, a scientific and perfect teaching evaluation system has not been established. In addition, the evaluation of teachers in colleges and universities focuses more on scientific research level and ignores teaching ability. It is not surprising that some teachers attach more importance to scientific research, teaching, teaching and education. In this situation, colleges and universities also delay the construction of the evaluation system of "curriculum thinking and politics".

3.4. Adverse Effects of the External Social Environment

Nowadays, the rapid development of Internet technology, people's thoughts by the influence of complex external social environment is changing, knowledge economy society makes the wrong idea of "money" to spread, many universities only attach importance to the cultivation of students' professional knowledge and skills, do not pay attention to the cultivation of ideological and political literacy. Teachers' side, Some teachers only use teaching as a tool to earn a living, A weak sense of mission and responsibility, Believe that ideological and political education is only the responsibility of ideological and political teachers and counselors, It has little to do with professional teachers, therefore, Under the bad influence of utilitarianism, As a result, some teachers have formed a bias on the educational concept of "curriculum ideological and political affairs"; For the students, Value is placed only on the realization of their personal value, Ignoring the social values, Student behavior has obvious utilitarian characteristics, To maximize personal interests is the ultimate goal, According to some teachers, Some students want to achieve their short-term economic demands, Take up learning time to live broadcast to make money; hedonism, Money worship also exists in modern college student life, Only personal interests, Ignore the actual personal situation, Will lead to social and ethical problems, Therefore, the external environment is bound to have a negative impact on the construction of "curriculum ideological and political affairs" in colleges and universities, In the process of ideological and political construction, Affect the promotion of the construction of "curriculum ideological and political affairs".

4. The Construction Path of "Curriculum Thinking and Politics" in Colleges and Universities under the Background of the New Era

4.1. Strengthen the Implementation of the "Curriculum Ideological and Political" Policy in Colleges and Universities

Colleges and universities should adhere to the unified leadership of the Party and promote the implementation of the construction policy of "ideological and political courses". The leadership of the Party committee makes overall planning, does a good job in top-level design, organizes meetings, strengthens the study of relevant documents of the central committee, improves teachers 'understanding of college students' thinking and education and teachers' recognition of the ideological and political value of the courses. According to the actual situation of the university, referring to the successful experience of other universities, the construction.

4.2. Strengthen the Guarantee of the Construction of "Ideological and Political Courses" in Colleges and Universities

In funding, Colleges and universities should bias the funds in the ideological and political construction according to the actual situation, Special funds can be set up for the "curriculum ideological and political affairs" construction, In the curriculum of ideological and political teaching reform, project approval, Support for technology research and development, teacher training, ideological and political construction and academic exchange activities; Technical aspects, All departments of colleges and universities should cooperate, To solve the technical problems for the construction of "curriculum ideological and political affairs"; Personnel aspect, Teachers should constantly improve their own awareness of ideological and political education, Clear responsibility, Combine teaching and education in classroom teaching, Constantly optimize the organization and design of ideological and political teaching, But also to continuously strengthen the theory and ability quality of teachers' ideological and political education; Colleges and universities should strengthen the ideological and political training and learning for teachers, familiarize teachers with the theory and content of ideological and political education, The benign interaction mode between professional teachers and ideological

and political teachers, Including the overall adjustment of curriculum education objectives, the in-depth design of ideological and political education content, The joint development of ideological and political educational resources, To guide the teachers of professional courses to re-examine the value orientation, teaching content and teaching effect of the taught courses, Actively explore and integrate ideological and political elements, Enhance the enthusiasm of professional course teachers to promote the construction of "curriculum ideological and political affairs", Improve teachers' ideological and political education ability.

4.3. Improve the Evaluation System of "Curriculum Ideological and Political Affairs" in Colleges and Universities

For the teacher evaluation system, First of all, it should include the evaluation of teachers' moral education consciousness, Whether to support the leadership of the Communist Party, Whether they have the correct world outlook, outlook on life and values, Is the correct position of the teaching content involving ideology in the course, Have fully recognized the status and role of the curriculum in talent training, Whether to consciously carry out ideological and political education in the curriculum; next, The evaluation of the teaching process, Whether the teaching content is substantial and standardized, Is the propriety of the cases cited, Whether the teaching design is reasonable, Whether the unity of teaching and education has been achieved; Finally, the evaluation of the teaching effect, Whether the students' academic performance, learning attitude, ideological and moral quality are improved, Whether the students' attendance rate and evaluation results are better than before. The evaluation method should be multi-dimensional, including teaching supervision evaluation, peer evaluation, student evaluation, teachers' self-evaluation, etc. For students evaluation system, in the course performance evaluation, need to students' cognitive, emotion, values of "ideological" assessment, gradually combine objective quantitative evaluation and subjective test evaluation, the comprehensive result evaluation, the process evaluation, dynamic evaluation, develop a more detailed and systematic evaluation index, enhance the evaluation of classroom education effect, should reflect diversity in breadth, and to highlight the humanity in depth, build dynamic evaluation mechanism, the formation of scientific evaluation system.

4.4. Actively Respond to the Potential Impact on the External Social Environment

In view of the adverse effects of the external environment, we should respond from the following two aspects. First, a reasonable prevention mechanism should be established. The leadership formulates the prevention mechanism plan, the management defines the positioning of each department in the prevention mechanism, each department starts from its own work, implements the prevention mechanism, adheres to the concept of cultivating people by virtue, and gives positive incentives to teachers with high teaching quality of ideological and political education. Secondly, offer relevant courses for positive guidance, help college students to fully realize the impact of external social environment on their future development, help them to establish correct values, outlook on life and world outlook, and be a useful person to social practice activities or community activities; make full use of online platform and offline activities, integrate ideological elements, transfer positive energy, guide students correctly, respond to the impact on the external social environment, and promote the smooth development of "curriculum education" construction.

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